

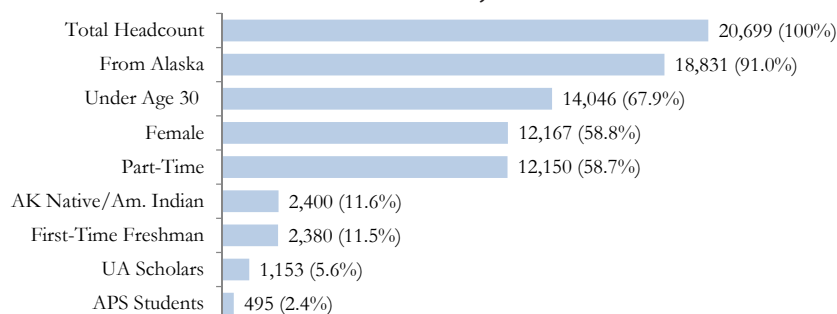


MAU Profile: UAA

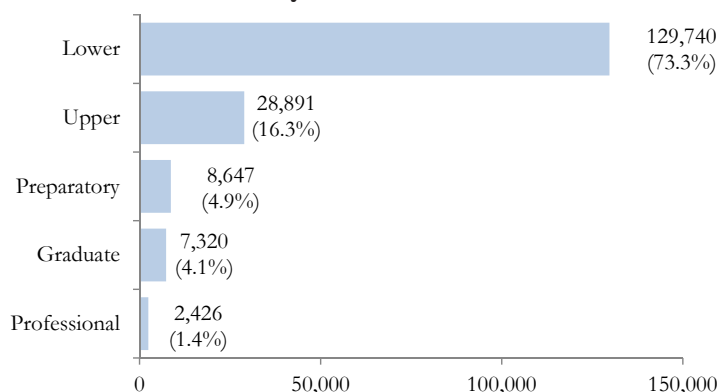
Located in Anchorage and on community campuses in Southcentral Alaska, the University of Alaska Anchorage (UAA) is committed to serving the higher education needs of the state, its communities, and its diverse peoples. UAA is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a rich, diverse, and inclusive environment. In addition to the largest campus in Anchorage, the Kenai Peninsula College, Kodiak College, Matanuska-Susitna College and Prince William Sound Community College are integral parts of UAA. Instruction is also offered in numerous other sites in Southcentral Alaska and the Aleutian Islands. UAA has exchange and cooperative agreements with Britain, Canada, China, Finland, Japan, Korea, and Russia.



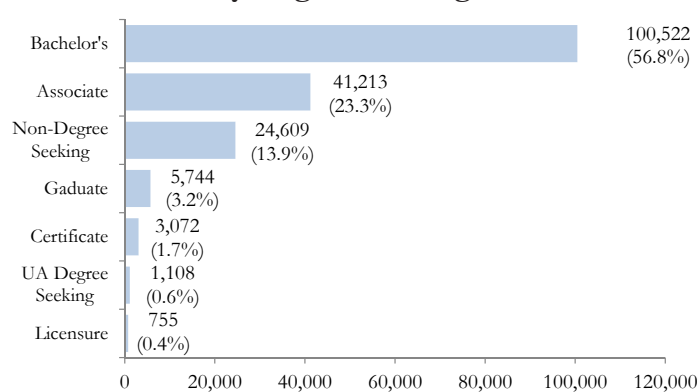
Student Profile, Fall 2011



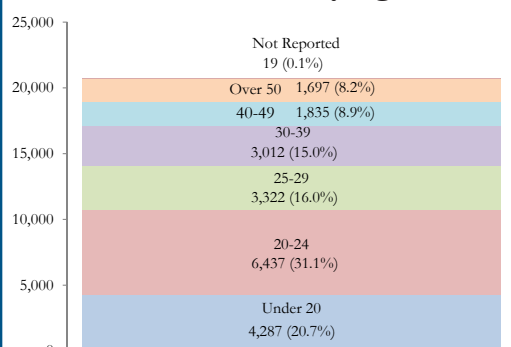
SCH by Course Level



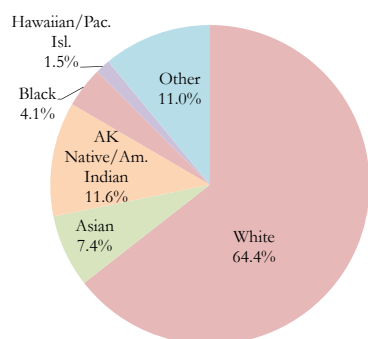
SCH by Degree-Seeking Status



Headcount by Age



Headcount by Race*



- Almost 60.0 percent of students in the UA system took at least one course from UAA in fall 2011.
- 58.7 percent of students enrolled at UAA in fall 2011 were enrolled part-time.
- 11.6 percent of UAA students identified themselves as Alaska Native/American Indian in fall 2011.
- More than two-thirds of UAA students were younger than 30 in fall 2011 with an average age of 29.
- UAA delivered 177,025 student credit hours (SCH) in fall 2011, excluding auditors, with more than three-quarters in lower division and preparatory courses.
- More than 56.0 percent of UA Scholars with the UA System took a class at UAA in fall 2011.

* Headcount by race is unduplicated. "Hawaii Native/Pacific Islander" was recorded as "Asian" prior to Fall 2009. UA Scholars include any recipient who takes at least one course from the campus/MAU.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts FY03-FY12. Compiled by UA Institutional Research and Analysis in conjunction with campus. Headcounts are unduplicated at the reporting level.

UAA REPORT CARD

FY11-12 Performance



**High Demand Job Area
Degrees Awarded**



**University Generated
Revenue**



**First-Time Full Time
Baccalaureate Degree-Seeking
Freshmen Six Year
Graduation Rate**

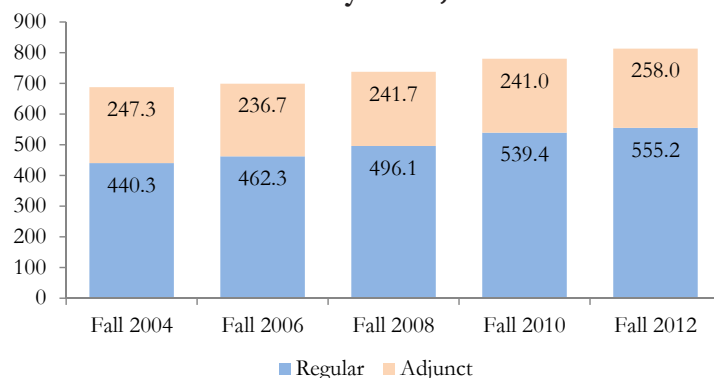


Student Credit Hours

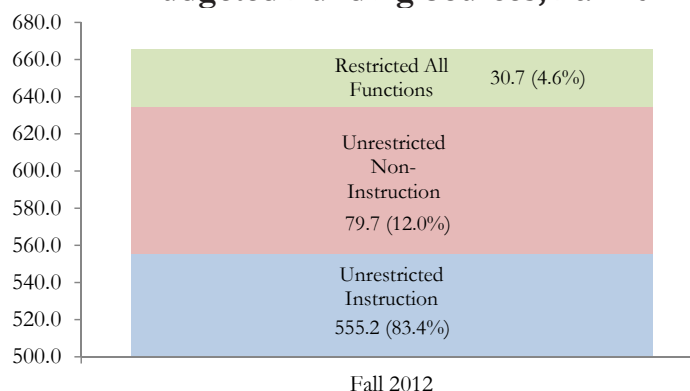


**Grant-Funded
Research Expenditures**

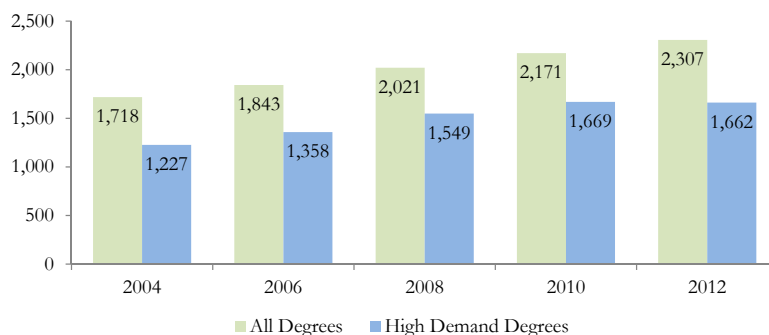
Instructional Faculty FTE, Fall 2004 - Fall 2012



Regular Faculty FTE Budgeted Funding Sources, Fall 2012



Degrees and Credentials



The report card above provides an assessment of key performance measures, common across the University of Alaska system. These are necessary, but not sufficient, to describe the breadth and depth of UAA's efforts toward meeting the priorities set forth by the UA Board of Regents.

UAA's performance has increased significantly on all measures since FY09. In FY10, UAA awarded 87 more high demand degrees than in FY09. Student credit hours have grown by 6% over FY09, marking a resumption of significant annual increases after plateauing in recent years. The undergraduate retention rate increased by 2.2% to 70.2% over FY09. UAA's grant-funded research activity in FY10 climbed to \$11.5 million, an increase of almost \$3 million over FY09. University generated revenues increased by 10.5% over FY09. UAA delivered 3,660 more non-credit instructional units in FY10 than in FY09, an increase of more than 50%.

- UAA employed 665.6 regular faculty full-time equivalents (FTE) and 258.0 adjunct FTE* in fall 2012.
- Unrestricted instruction accounted for more than 83.0 percent of regular faculty FTE in fall 2012.
- Annual degrees, certificate and endorsement awards have grown by more than 34.0 percent since FY04.
- 72.0 percent of academic credentials awarded by UAA in FY12 were in programs qualifying recipients to work in High Demand Job Area careers.
- Since fall 2002, UAA has employed 125.8 more regular, instructional faculty FTE, an increase of almost 24.0 percent.

* 1 adjunct FTE=3 adjuncts